

Documentation of Attendance

Clock Hours (for Everyone)

2021 Early Intervention and Preschool Conference

This form serves as your documentation of the sessions attended and the clock hours earned. **By signing this form, you are certifying that all information is complete and accurate.** This form should accompany the certificate you receive at the end of each day for submission to your disciplinary board/organization. (**NOTE:** CEUs from actual clock hours are calculated differently by each disciplinary board/organization.)

Full Name: _____

Address: _____
City State Zip

Telephone: _____ Email: _____

Discipline:

- Educator
- SLP/AUD (*ABESPA only. ASHA forms are separate and available at www.ucpconference.org/ceu-info/*).
- Social Worker
- OT
- PT
- Counselor
- Other: _____

Monday, October 18, 2021

Time	Session Title	Live	On-Demand	ABESPA Type	Clock Hours	Check if attended
9:30-10:30	<i>Difficult Conversations: Communicating Effectively on Every Topic</i>			II	1.0	
10:45-11:45	<i>Generation Them: Managing a Multi-Generational Workforce</i>			II	1.0	
10:45-11:45	<i>Core Prevention & Intervention for the Early Years</i>			II	1.0	
10:45-11:45	<i>Tackling Tantrums: A BCBA Guide to Improving Behavior in the Pre-K Classroom</i>			I	1.0	
10:45-11:45	<i>Disordered Feeding Development in the Birth to 3 Population</i>			I	1.0	
10:45-11:45	<i>Urgency of Language Acquisition</i>			I	1.0	
10:45-11:45	<i>Practical Tips from a Family Therapist</i>			I	1.0	

1:00-2:00	<i>Great Big Visual World: Bringing Visual Supports into the Classroom</i>			I	1.0	
1:00-2:00	<i>What is Normal? Stress & Anxiety in Children in a Post Pandemic World</i>			I	1.0	

Time	Session Title	Live	On-Demand	ABESPA Type	Clock Hours	Check if attended
1:00-2:00	<i>Building a Language Castle Out of Dirt: Practical Ideas to Incorporate a Child's Environment to Increase Language Skills</i>			I	1.0	
1:00-2:00	<i>Baby! Baby! Early Orientation & Mobility Skills</i>			II	1.0	
1:00-2:00	<i>Pre-K Brain Pump</i>			I	1.0	
1:00-2:00	<i>Home Visits: Competence, Confidence, and Consultation</i>			I	1.0	

2:15-3:15	<i>Dis-ability Update</i>			I	1.0	
2:15-3:15	<i>Family School Experience Journal in Preparing for Transition into Kindergarten</i>			II	1.0	
2:15-3:15	<i>Baby Brain Pump</i>			I	1.0	
2:15-3:15	<i>Messy Hands, Growing Minds: The Developmental Benefits of Messy Play</i>			I	1.0	
2:15-3:15	<i>Integrating Language Into Play and Daily Routines: Keeping it REAL Simple for Deaf and Hard-of-Hearing (D/HH Infants), Toddlers, and Families</i>			I	1.0	
2:15-3:15	<i>Routines Based Interview- A Roundtable Discussion</i>			II	1.0	
	<p>Total Clock Hours (Max 4.0) NOTE: Only sessions during the live conference are approved for ASHA CEs. For Social Work CEUs, only live sessions count toward "Classroom" hours.) For ABESPA, only 2 Content Area II hours can be used for renewal.</p>					

Tuesday, October 19, 2021

Time	Session Title	Live	On-Demand	ABESPA Type	Clock Hours	Check if attended
9:30-10:30	<i>Embracing the Future and Facing the Challenges</i>			II	1.0	
10:45-11:45	<i>Coaching with the Brain in Mind</i>			I	1.0	
10:45-11:45	<i>Autism Specific Interventions for the Early Intervention Coach</i>			I	1.0	
10:45-11:45	<i>Integrating Infant and Early Childhood Mental Health Consultation (IECMHC) in Early Intervention Programs: Reflections from the Pilot</i>			II	1.0	
10:45-11:45	<i>Literacy for Littles: Incorporating Language-Rich Shared Reading Routines into Early Intervention Sessions</i>			I	1.0	
10:45-11:45	<i>Alabama State Department of Education (ALSDE) Preschool Updates</i>			I	1.0	
10:45-	<i>Potty Training Technique for Children</i>			I	1.0	

Time	Session Title	Live	On-Demand	ABESPA Type	Clock Hours	Check if attended
11:45	<i>with Disabilities</i>					
1:00-2:00	<i>Getting a Strong Start with Fair Housing, Financial Literacy, Money Management & Budgeting, and Understanding Credit</i>			II	1.0	
1:00-2:00	<i>Vicarious Trauma in the Workplace</i>			I	1.0	
1:00-2:00	<i>Listening, Language, and Literacy: Building a Strong Foundation for Preschoolers with Hearing Loss</i>			I	1.0	
1:00-2:00	<i>Caregivers' Teaching Any Skill to Any Child in Any Routine: Incidental Teaching</i>			I	1.0	
1:00-2:00	<i>Little Minds Big Opportunity! Technology in the Pre-K Classroom</i>			I	1.0	
1:00-2:00	<i>The Effects of Stress on Children: How to Cope in the Inclusive Classroom</i>			I	1.0	
2:15-3:15	<i>Part C Autism Screening Initiative</i>			I	1.0	
2:15-3:15	<i>In Layman's Terms: Personal Cybersecurity and Protecting Your Data</i>			II	1.0	
2:15-3:15	<i>Get Your Baby Time to Play</i>			I	1.0	
2:15-3:15	<i>Routines Based Home Visiting: A Round Table Discussion</i>			I	1.0	
2:15-3:15	<i>Alabama State Department of Education (ALSDE) Updates for Speech-Language Pathologists</i>			I	1.0	
	<p align="center">Total Clock Hours (Max 4.0)</p> <p>NOTE: Only sessions during the live conference are approved for ASHA CEs. For Social Work CEUs, only live sessions count toward "Classroom" hours.) For ABESPA, only 2 Content Area II hours can be used for renewal</p>					

I certify that the information on this form is complete and accurate.

Participant Signature

Date