

Crosswalk from Alabama Developmental Standards for Preschool Children, referenced in the Early Learning Progress Profile (ELPP) to the Alabama Standards for Early Learning and Development

Alabama Developmental Standards for Preschool Children	Alabama Standards for Early Learning and Development
Social-Emotional Development (SE)	Social Emotional Development (SED)
SE.P.1.1: Display a healthy self-image	SED1a: Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills, and abilities. (pp. 48 & 49)
SE.P.1.2: Demonstrate awareness of attributes of self	SED1a: Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills, and abilities. (pp.48 & 48 & 49)
SE.P.1.3: Demonstrate knowledge of self through recognition of body parts	SED1a: Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills, and abilities. (pp. 48 & . 49)
SE.P.2.1: Initiate play with other children	SED3b: Relationships with Peers: Children will develop ways to interact and build relationships with peers. (pp. 58-59)
SE.P.2.2: Recognize and manage feelings and impulses in developmentally appropriate ways	SED2a: Manage Feelings: Children will identify, manage, and express their feelings. (pp. 52-53)
SE.P.2.3: Demonstrate the ability to control behavior when changing activities with class or group	SED2b: Self-Regulation: Children will begin to self-regulate. (pp.54-55)
SE.P.2.4: Separate easily from family	SED3a: Relationships with Adults: Children will form relationships and interact positively with adults who consistently respond to their needs. (pp.56-57)
SE.P.3.1: Sustain interaction with peers by cooperating, playing, and interacting	SED3b: Relationships with Peers: Children will develop ways to interact and build relationships with peers. (pp 58-59)
SE.P.3.2: Understand how actions affect others and begin to accept consequences	SED3b: Relationships with Peers: Children will develop ways to interact and build relationships with peers. (pp 58-59)
Approaches to Learning (AL)	Approaches to Play and Learning (APL)
AL.P.1.1: Make and express choices, plans, and decisions	APL 3a: Curiosity, Invention, and Initiative: Children will show eagerness, imagination, and creativity as they try new tasks. (pp. 92-93)
AL.P.1.2: Choose and complete challenging tasks	APL 3b: Risk-Taking and Flexibility: Children will demonstrate a willingness to take risks and try new things. (pp 94-95)

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AL.P.1.3: Understand and follow rules and routines	SST 1b: Community Belonging: Children will build a sense of belonging to a group and follow its rules. (pp. 66-67)
Language and Literacy (LL)	Language and Literacy (LLT)
LL.P.1.1: Understand and follow spoken directions	LLT1a: Receptive Language: Children will gain information by understanding the meaning of words and gestures. (pp. 148-149)
LL.P.1.2: Listen attentively to stories or class discussions	LLT 2a: Comprehension: Children will demonstrate emerging understanding of both the written and spoken word. (pp. 158-159)
LL.P.2.1: Discriminate and identify sounds in spoken language	LLT 2b: Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language. (pp. 160-161)
LL.P.2.2: Recognize common sounds at the beginning of a series of words	LLT 2b: Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language. (pp. 160-161)
LL.P.2.3: Identify syllables in words	LLT 2b: Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language. (pp. 160-161)
LL.P.2.4: Identify words that rhyme	LLT 2b: Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language. (pp. 160-161)
LL.P.3.1: Name a variety of pictures/objects and/or actions in the natural environment	LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others. (pp. 152-153)
LL.P.4.1: Express wants and needs	LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others. (pp. 152-153)
LL.P.4.2: Respond to questions	LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others. (pp. 152-153)
LL.P.4.3: Engage in conversations with peers and adults	LLT 1c: Social Rules of Language: Children will use, adapt, and follow the rules of language. (pp. 156-157)
LL.P.4.4: Increase length and grammatical complexity of sentences	LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others. (pp. 152-153)
LL.P.4.5: Participate in classroom activities that are repetitive in nature	CRA 2: Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression. (pp. 174-175)
LL.P.4.6: Engage in storytelling and pretend play	LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others. (pp. 152-153)
LL.P.5.1: Experiment with a variety of writing tools and materials	LLT 3: Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate. (pp. 166-167)
LL.P.5.2: Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names	LLT 3: Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate. (pp. 166-167)

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LL.P.6.1: Demonstrate an interest in books and exhibit appropriate book handling skills	LLT 2d: Print Awareness and Book Handling: Child will construct meaning from and appreciation of print. (pp. 164-165)
LL.P.6.2: Show increasing awareness of environmental print in the classroom, home, and community	LLT 2d: Print Awareness and Book Handling: Child will construct meaning from and appreciation of print. (pp. 164-165)
LL.P.6.3: Understand that writing is used as a form of communication for a variety of purposes	LLT 3: Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate. (pp. 166-167)
LL.P.6.4: Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces	LLT 3: Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate. (pp. 166-167)
LL.P.6.5: Show progress in recognizing the association between spoken and written words by following print as it is read aloud	LLT 2d: Print Awareness and Book Handling: Child will construct meaning from and appreciation of print. (pp. 164-165)
LL.P.7.1: Identify letters of the alphabet, especially letters in own name	LLT 2c: Alphabet Knowledge: Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language. (pp. 162-163)
LL.P.7.2: Show progress in identifying the names of letters and the sounds they represent	LLT 2c: Alphabet Knowledge: Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language. (pp. 162-163)
Mathematics (M)	Mathematical Thinking (MAT)
M.P.1.1: Demonstrate the use of one-to-one correspondence in counting objects and matching numeral name with sets of objects	MAT 1b: Counting and Number Sense: Children will connect number names to quantities. (pp 126-127)
M.P.1.2: Show increasing ability to count in sequence to 10 and beyond	MAT 1b: Counting and Number Sense: Children will connect number names to quantities. (pp 126-127)
M.P.2.1: Recognize, describe, compare, and name common shapes, their parts, and attributes	MAT3b: Shapes: Children will explore, visualize, and analyze shapes and shape attributes. (pp. 136-137)
M.P.2.2: Use math language to indicate understanding of positional concepts	MAT 3a: Spatial Reasoning: Children will explore and describe the spatial relationships between objects, their environment, and themselves. (pp 134-135)
M.P.3.1: Match, sort, place in a series, and regroup objects according to attributes	MAT 2b: Sets: Children will classify and organize objects according to properties and attributes. (pp. 130-131)
M.P.3.2: Describe, duplicate, and extend simple patterns using a variety of materials or objects	MAT 2c: Patterns: Children will recognize simple patterns in daily life and play experiences. (pp. 132-133)

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M.P.4.1: Use comparative/superlative terms to describe and contrast objects	MAT 4a: Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time. (pp. 138-139)
M.P.4.2: Use standard and nonstandard measurement tools to determine length, volume, and weight of objects	MAT 4a: Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time. (pp. 138-139)
M.P.4.3: Demonstrate an understanding of measurable concepts of time and sequence	MAT 4a: Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time. (pp. 138-139)
M.P.5.1: Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater than, fewer than	MAT 1a: Number Relationships: Children will understand the concept of number and the relationships between numbers and quantities. (pp 124-125)
Technology (T)	Science Exploration and Knowledge (SEK)
T.P.1.1: Demonstrate basic knowledge of computer skills	SEK 2c: Digital Citizenship: Children will demonstrate safe use of technology. (pp 114-115)
Science (S)	Science Exploration and Knowledge (SEK)
S.P.1.1: Use senses to gather information, classify objects, observe processes, and describe materials	SEK 1a: Scientific Inquiry: Children will gain knowledge through exploration and discovery. (pp. 100-101)
S.P.2.1: Investigate, explore, and compare objects in the classroom and on the playground	SEK 1b: Biological Science: Children will differentiate between living and non-living things and their characteristics. (pp 102-103)
S.P.3.1: Identify, describe, and compare natural items from their immediate environment	SEK 1b: Biological Science: Children will differentiate between living and non-living things and their characteristics. (pp 102-103)
S.P.4.1: Identify four seasons and seasonal changes	SEK 1d: Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere. (pp. 106-107)
S.P.4.2: Identify types of weather and impact on environment	SEK 1d: Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere. (pp. 106-107)
Creative Arts (CA)	Creative Arts (CRA)
CA.P.1.1: Use different art media and materials in a variety of ways for creative expression	CRA 1: Visual Arts: Children will demonstrate an emerging understanding and enjoyment of the use of visual arts as a form of self-expression. (pp 172-173)
CA.P.2.1: Use a wide variety of musical instruments, rhythms, and songs to develop creative expression	CRA 2: Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression. (pp. 174-175)

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CA.P.2.2: Participate in creative music and movement activities	CRA 3: Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression. (pp. 176-177)
CA.P.3.1: Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences	CRA 4: Drama & Acting: Children will demonstrate an emerging appreciation for the use of drama for self-expression. (pp. 178-179)
Physical Development (PD)	Physical Development and Health (PDH)
PD.P.1.1: Develop and demonstrate strength and coordination of large muscles	PDH 1a: Gross Motor Development: Children will demonstrate increasing body awareness, control, strength, and coordination of large muscles. (pp. 186-187)
PD.P.1.2: Develop and demonstrate skills for walking	PDH 1a: Gross Motor Development: Children will demonstrate increasing body awareness, control, strength, and coordination of large muscles. (pp. 186-187)
PD.P.1.3: Develop and demonstrate skills for sitting	PDH 1a: Gross Motor Development: Children will demonstrate increasing body awareness, control, strength, and coordination of large muscles. (pp. 186-187)
PD.P.1.4: Develop and demonstrate skills for rolling	PDH 1a: Gross Motor Development: Children will demonstrate increasing body awareness, control, strength, and coordination of large muscles. (pp. 186-187)
PD.P.2.1: Develop and demonstrate strength and coordination of small muscles	PDH 1b: Fine Motor Development: Children will demonstrate increasing strength, control, and coordination of their small muscles. (pp. 188-189)
PD.P.2.2: Develop and demonstrate eye-hand coordination in a purposeful way	PDH 1b: Fine Motor Development: Children will demonstrate increasing strength, control, and coordination of their small muscles. (pp. 188-189)
Health and Daily Living (HDL)	Physical Development and Health (PDH)
HDL.P.1.1: Wash and dry hands without assistance	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.1.2: Toilet independently	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.1.3: Brush teeth independently	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.1.4: Cover mouth and nose when sneezing and coughing	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.1.5: Manipulate clothing and fasteners	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)

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HDL.P.1.6: Put on/take off coat, socks, and shoes	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.2.1: Follow mealtime routines and procedures	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.2.2: Open a food/drink container	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.2.3: Eat with a spoon or fork	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)
HDL.P.2.4: Drink from an open cup	PDH 2a: Healthy Habits: Children will show increasing independence in performing self-care tasks. (pp. 190-191)